Beltrán S., Luis Ramiro (1969) The roles of communication in modernization: comparative summary of communication's roles in development as proposed by Pool, Schramm, and Rao. East Lansing, Michigan State University. 4 p. (Taken from: Beltrán S., Luis Ramiro. Communication and modernization. Unpublished thesis for the degree of M.A. East Lansing, Michigan State University, 1968. pp. 43-48).

COMMUNICATION 300 -- Summer 1969
THE ROLES OF COMMUNICATION IN MODERNIZATION**

Colecc. LR Beltrán PP-AI-012

Comparative summary of communication's roles in development as proposed by Pool, Schramm, and Rao.

	Roles	P	00	1	Se	chra	ma		Rao					
1.	To create, in people's minds, pro- development images of:	da, e distrib	article des		***************************************	U	BI	BL	O CAT	EC	A A B	CE	EN7	TRAL SAN PABLO
	(a) the entire world as one community		k			78			•		Ţ			
	(b) the already modernized portion of the world:	•	*	~ ~	•		-	•		-		• •	• •	
	(c) life as subject to deliberate change		rit		~*	*	-	~	-	-			-	
	(d) what it is to be cultured and educated so that people will want to be literate, scientific-			-					_		-			
	minded, etc.	8	de.			*			*					
	(e) the possibility of economic growth.		*	~ ~	~	*	••	-	*		•••			
	gas fing 400 fire 407 total care fire 401 total can but 440 440 total can can can		-		-	. ·	-	-		-	-			
2.	To promote a willingness for planning and operating on a large stage.		fr -		_	*		_	*	_		9		
3.	To foster the formation or consolidation of a national consciousness.		te		<u> </u>	*			*					
4.	To produce identification with new symbols, objects, and situations.		k		-	*	•		*	-	-			

^{*} An asterisk indicates consideration of the communication role specified.

^{**} Taken from Communication and Modernization: Significance, Roles, and Strategies, by Luis Remiro Beltran S. An unpublished thesis for the degree of M.A., Michigan State University, East Lansing, Michigan, 1968. Pp. 43-48.

Table 1 (contd.) Comparative summary of communication's roles in development as proposed by Pool, Schramm, and Rao.

	Roles	P	00	1		S	chr	am	m	Ra	0				-	n politica e
5.	To provide an organ of expression for development promoting individuals and groups.		# ~			•• (* "		-		-		oles .	-	•	-
6.	To disseminate facts and impart some skills demanded by modernization.	-	*	_	~	30	*			-	-	_	•	•	-	-
7.	To aid in inducing to action.	PE	*	40	_	•	*		-	-			•	_	•	
8.	To stimulate people to take advantage of new opportunities for improvement.	m	*	-	-	un	*		**	·*	-	•	-	-	-	•
9.	To direct people's attention toward matters, topics, and issues that deserve emphasis.	-	-		-	-	*				•	-	•	_	-	-
10.	To raise the people's levels of aspirations and to help eliminate fatalism and passivity.	•	*	-	10	**	*				-	••	_		-	
11.	To promote acceptance of emerging values and of new norms.	=	*	_	•	-	*				*		-	•		-
12.	To broaden the policy dialogue by promoting popular participation in politics.		*				*				*		-	-	•	-
13.	To confer status to development leaders.		*	-	**	-	*				*	-	**		***	-
14.	To serve as an activator and feeder of ker interpersonal channels.	_		-	***		:h:				-	40	***	485.	~	_
15.	To affect lightly held attitudes.	**		•	-	-	*	-				-		**		407
16.	To slightly canalize strongly held attitudes.		-	_	~4	10	7		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	LOS 174		_			-	-
17.	To modify, indirectly, very strongly held attitudes.						,				-		gru		-	
18.	To form, directly, new attitudes, particularly those related with national unity.		*	-	•	•	,	k	-	ati. 187			100 miles	<i>a</i>		

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Table 1 (contd.) Comparative summary of communication's roles in development as proposed by Pool, Schramm, and Rao.

and the same of th	Roles	Pool	Schramm	Rao
19.	To provide help to all kinds of education and training.	•	*	,
20.	To carry by themselves a very large part of the instructional task.	*	*	
21.	To help expand the market.		*	
22.	To induce people to realize their existence as a nation and their membership in the world community.	*	*	
23.	To help persons find alternative ways of making a living.	10	NO AND NO AND NO. AND	*
24.	To reduce the pressure on land.	04 at 84 s		*
25.	To raise a family's economic status.	-		*
26.	To create a demand for goods.	400 abs 400 400 400		*
27.	To motivate local initiative and entre- preneurship so as to break the business monopolies.	40 04 60 g		*
28.	To motivate the illiterates to become literate.	*		*
29.	To help induce parents to send their children to school.	679 67° 68 60°	60 06 06 000 000 000 000 000 000 000 00	*
30.	To help people find new norms and adapt to changes.	na na an an	ON 400 400 400 400	*
31.	To help the masses realize their own power and induce them to gain increased participation in politics.	*	*	*
32.	To help the government know about the people's needs and reactions, as well as to help the people know about the government's plans, possibilities and		PAR Self are day egg	
	limitations.	**	-	*

^{*}An asterisk indicates consideration of the communication role specified.

Table 1 (contd.) Comparative summary of communication's roles in development as proposed by Pool, Schramm, and Rao.

	Roles	Poo1	Schramm	Rao	
33.	To help a community or nation to achieve power through unity.	*	*	*	
34.	To help shift influence from age and traditional status to knowledge and ability.		79	*	
35.	To help change the source of social status and of political power from heredity to achievement.			*	
36.	To help bring about greater equality and respect for human dignity in the social and in the political spheres.		y was now her not sin	*	100
37.	To persuade the traditional and conservative leadership to join the cause of change for modernization.	er en en et		*	

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